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The Arts Sector in San Diego Unified

Building on our Strategic Arts Plan, VAPA joins the Office of School Innovation & Integrated Youth Services and strengthens arts pathways while integrating with CTE Arts Media and Entertainment.



Year 3

Strategic Arts Plan

Transforming Lives through the Arts

Board-approved in October 2016

- Resources
- Curriculum
- Professional Development
- Arts Focus Schools
- Community Outreach and Engagement



BUILDING SUPPORT

Resources

VAPA Foundation

SPOTLIGHT Event: February 2

VAPA Enrichment Program: provides supplementary support for SDUSD arts programs

UC San Diego Sponsorship

- Student Field Trips to UC San Diego
- Cluster Arts Festivals
- Honor Concerts



UC San Diego



PLEASE JOIN US FOR THE INAUGURAL SPOTLIGHT EVENT



VAPA AT A GLANCE

Resources

Theater Management

Rental Fee study in progress

Plan is being created for maintaining these valuable resources



VAPA AT A GLANCE

Curriculum



California Arts Standards

approved by SBE January 9, 2019

First update since 2001

VAPA will lead PD for SDUSD teachers in new standards:

Standards Release Party on February 7 at the
downtown Central Library



MUSIC PATHWAYS Grades 5-12

sandiegounified.org/vapa | vapa@sandi.net

MIDDLE SCHOOL				HIGH SCHOOL			
5	6	7	8	9	10	11	12
Music 5th-6th Wheel (5015)		Music 7th-8th Wheel (5001)		Piano 1,2 (5120, 5121) Prerequisites: Interest	Piano 3,4 (5122, 5123) Prerequisites: Piano 1,2	Piano 5,6 (5140, 5141) Prerequisites: Piano 3,4	
	Guitar 6th-8th Beg (5091) Guitar 6th-8th Interm. (5092)			Guitar 1,2 (5391, 5392) Prerequisites: Interest	Guitar 3,4 (5393, 5394) Prerequisites: Guitar 1,2	Guitar 5,6 (PILOT) Prerequisites: Guitar 3,4	
Orchestra 5th-8th Beg. (5007) Orchestra 5th-8th Interm. (5008) Orchestra 6th-8th Adv. (5009)				Orchestra 1,2 (5335, 5336) Prerequisites: Interest	Orchestra 3,4 (5337, 5338) Prerequisites: Orch. 1,2	Orchestra 5,6 (5339, 5340) Prerequisites: Orch. 3,4	Orchestra 7,8 (PILOT) Prerequisites: Orch. 5,6
Chorus 5th-8th Beg. (5011) Chorus 5th-8th Interm. (5012) Chorus 6th-8th Adv. (5013)				Choir 1,2 (5050, 5051) Prerequisites: Interest	Choir 3,4 (5055, 5056) Prerequisites: Choir 1,2	Choir 5,6 (5060, 5061) Prerequisites: Choir 3,4	Choir 7,8 (5360, 5361) Prerequisites: Choir 5,6
Band 5th-8th Beg. (5003) Band 5th-8th Interm. (5004) Band 6th-8th Adv. (5005)				Band 1,2 (5020, 5021) Prerequisites: Interest	Band 3,4 (5320, 5321) Prerequisites: Band 1,2	Band 5,6 (5325, 5326) Prerequisites: Band 3,4	Band 7,8 (PILOT) Prerequisites: Band 5,6
				Jazz Ens. 1,2 (5330, 5331) Prerequisites: Selection	Jazz Ens. 3,4 (5332, 5333) Prerequisites: Jazz Ens. 1,2 & selection	Jazz Ens. 5,6 (PILOT) Prerequisites: Jazz Ens. 3,4 & selection	
					Music Appreciation 1,2 (5381, 5382) No prerequisites		
					Music Theory 1,2 (5371, 5372) Recommended Prerequisites: Interest and/or background in music		
					Music Theory 1,2 AP (5373, 5374) Recommended Prerequisites: Music reading, teacher recommendation.		

SUPPORT

MIDDLE SCHOOL: Students will be separated into periods based on skill or ability. Students will be enrolled into classes appropriate to grade level. All middle school music courses may be repeated.

HIGH SCHOOL: Students will be separated into periods based on skill or ability. Students will begin at level L2 upon entry to the sequence. No high school courses may be repeated.



MUSIC PATHWAYS Grades 5-12

MIDDLE SCHOOL

5 | 6 | 7 | 8

Chorus 5th-8th Beg. (5011) | Chorus 5th-8th Intern. (5012)
Chorus 5th-8th Adv. (5013)



HIGH SCHOOL

9 | 10 | 11 | 12

Choir 1, 2 (5060, 5061)
Prerequisites: Interest

Choir 3,4 (5062, 5063)
Prerequisites: Choir 1, 2

Choir 5,6 (5064, 5065)
Prerequisites: Choir 3, 4

Choir 7, 8 (5066, 5067)
Prerequisites: Choir 5, 6

MUSIC EDUCATION

Curriculum

SDUSD VAPA is partnering with Mr. Holland's Opus Foundation's Music Education District Support Services



Music Education District Support Services (MEDSS) provides:

- The current state of music education in every school throughout the district
- Which schools need support
- Gaps in equitable and sequential TK-12 class offerings
- What types of support would make the greatest impact for students
- Current and potential changes



DREAM

"Logic will get you from A to B. Imagination will take you everywhere."

- Albert Einstein



BE TRANSFORMED

What's on your campus?

DANCE / MUSIC / THEATRE / VISUAL ART

vapa@sandi.net

Live Your Passion

Makeup Artist: \$78,000

Composer: \$58,000

Set Designer: \$63,000

Sculptor: \$75,000

Creative Companies:

Adobe, Apple, Disney,
Google, NBC, Xerox, and more



PURPOSE

"I believe that creativity will be the currency of the 21st century."

- Gerald Gordon, Ph.D., President/CEO



BE TRANSFORMED

What's on your campus?

DANCE / MUSIC / THEATRE / VISUAL ART

vapa@sandi.net

Live Your Passion

Costume Assistant: \$56,000

Music Therapist: \$63,000

Announcer: \$71,000

Photographer: \$53,000

Creative Companies:

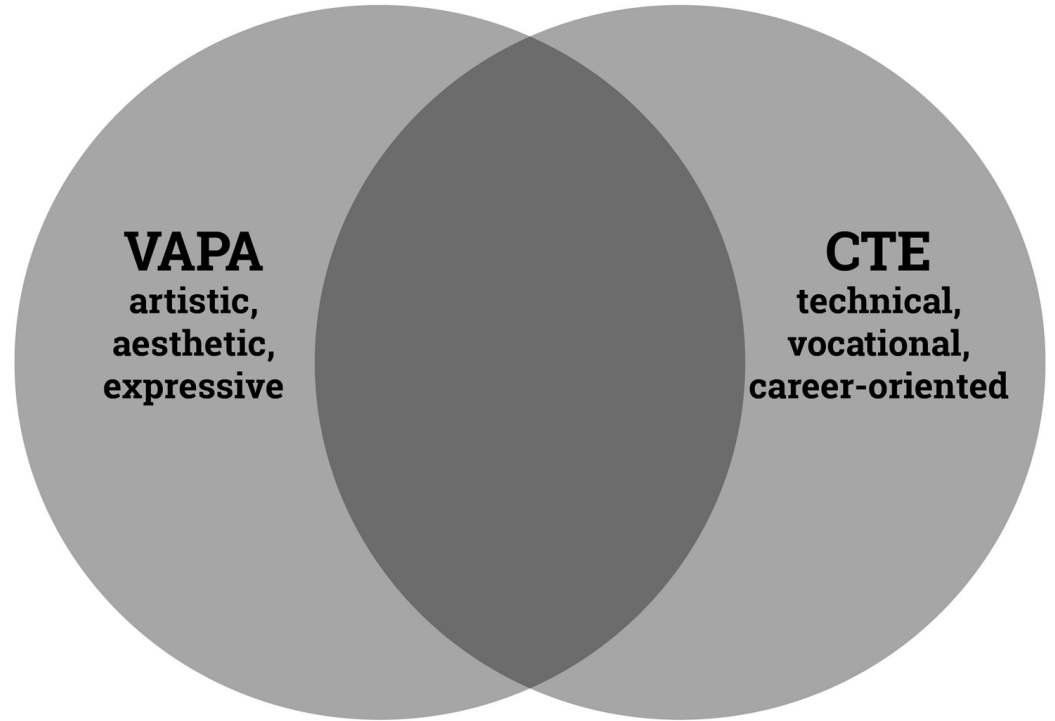
Adobe, Apple, Disney,
Google, NBC, Xerox and more

VAPA AT A GLANCE

Curriculum

**VAPA and College & Career
Technical Education, Arts,
Media and Entertainment
Pathway**

For-profit businesses that VAPA/AME skills
directly support



VAPA

artistic,
aesthetic,
expressive

Standards: VAPA
UC Credit: f

Partners:
Non-profit organizations

Outcomes:
Develops knowledge and skills for
creativity to enable person, intellectual,
and social growth

(University of California A-G Guide)

Transferable Skills

project-based learning;
citizenship; 4 Cs; preparation for
post-secondary
(college, career, or conservatory)

CTE's AME Pathways

Outcomes:
apply artistic skills and explore occupations

Courses:
Often sharing the same teacher (dual-credential),
27 AME courses offered in SDUSD
complement VAPA courses but
do not replace them
Example. Arts Management
(receives f credit)

CTE's UCCI Courses

English and history taught through the
lens of the arts, meeting UC a and b
requirements

CTE

technical,
vocational,
career-oriented

Standards: CTE
UC Credit: g

Partners:
for-profit businesses

Outcomes:
Develops knowledge and skills that
students need prior to entering a career
technical education program or career

(CTW Model Curriculum Standards)

Mira Mesa High

Course Sequence and Offerings
2018-2019



TRANSFORMING LIVES THROUGH THE ARTS.

Arts Discipline	VAPA Sequence of Courses			
	Year 1	Year 2	Year 3	Year 4
Music	<ul style="list-style-type: none"> Band 1,2 * (5020, 5021) – Christensen Orchestra 1,2 * (5335, 5336) – Mulvaney Choir 1,2 * (5050, 5051) – Mulvaney 	<ul style="list-style-type: none"> Band 3,4 * (5320, 5321) – Christensen Orchestra 3,4 * (5337, 5338) – Mulvaney Choir 3,4 * (5055, 5056) – Mulvaney 	<ul style="list-style-type: none"> Band 5,6 * (5325, 5326) – Christensen Orchestra 5,6 * (5339, 5340) – Mulvaney Choir 5,6 * (5060, 5061) – Mulvaney 	<ul style="list-style-type: none"> Band 7,8 * (5322, 5323) – Christensen Orchestra 7,8 * (5341, 5342) – Mulvaney Choir 7,8 * (5360, 5361) – Mulvaney
	<ul style="list-style-type: none"> Instrumental Ensemble 1,2 (5101, 5102) – Christensen, Mulvaney Music Theory AP 1,2 * (5373, 5374) – Christensen 			
Theatre	<ul style="list-style-type: none"> Theatre 1,2 * (1423, 1424) – Kriley Theatre: The Musical 1,2 * (1411, 1412) – Kriley 	<ul style="list-style-type: none"> Theatre 3,4 * (1425, 1426) – Kriley Theatre: The Musical 3,4 * (1453, 1454) – Kriley 	<ul style="list-style-type: none"> Theatre 5,6 * (1427, 1428) – Kriley 	<ul style="list-style-type: none"> Theatre 7,8 * (1429, 1430) – Kriley
	<ul style="list-style-type: none"> Playwriting and Directing 1,2 * (1443, 1444) – Kriley Production and Performance 1,2 * (1445, 1446) – Kriley 			
Visual Art	<ul style="list-style-type: none"> Design in Mixed Media 1,2 * (0244, 0245) – Bohan 	<ul style="list-style-type: none"> Design in Mixed Media 3,4 * (0246, 0247) – Bohan Ceramics 1,2 * (0231, 0232) – Ulrich 	<ul style="list-style-type: none"> Drawing and Painting 1,2 * (0271, 0272) – Bartels Ceramics 3,4 * (0233, 0234) – Ulrich 	<ul style="list-style-type: none"> Studio Art, 2-D Design AP 1,2 * (0367, 0368) – Bartels Studio Art, Drawing Portfolio 1,2 AP * (0377, 0378) – Bartels



San Diego Unified School District
Office of College, Career & Technical Education
Preparing students for their future—college & career ready.



Industry Sector	CTE Sequence of Courses		
	Foundation	Intermediate	Advanced
Arts, Media, and Entertainment Design, Visual, and Media Arts Pathway	<ul style="list-style-type: none"> Computer Animation 1,2 * (3639, 3640) – Morgan Video Production 1,2 * (8373, 8374) – Ernest Photography 1,2 * (3691, 3692) – Bartels, Bartels 	<ul style="list-style-type: none"> Computerized Graphic Design 1, 2 *- (8511, 8512) – Spurlock Photographic Imaging 1,2 * (8105, 8106) – Bartels 	<ul style="list-style-type: none"> Computerized Graphic Design 3,4 – (8513, 8514) – Spurlock Photographic Imaging 3,4 * (8107, 8108) – Bartels
Arts, Media, and Entertainment Production and Managerial Arts Pathway	<ul style="list-style-type: none"> Technical Theatre 1,2 * (1413, 1414) – Kriley Computer Animation 1,2 * (3639, 3640) – Morgan Video Production 1,2 * (8373, 8374) – Ernest 	<ul style="list-style-type: none"> Technical Theatre 3,4 * (1462, 1463) – Kriley Arts Management 1,2 (8691, 8692) – Kriley Video Production 3,4 (8375, 8376) – Ernest Broadcast Journalism 1,2 * (8432, 8433) – Ernest 	<ul style="list-style-type: none"> Theatrical Management and Design 1,2 * (0685, 0686) – Kriley Arts Management 3,4 (8693, 8694) – Kriley Broadcast Journalism 3,4 * (8434, 8435) – Ernest



HIGH SCHOOL			
9	10	11	12
Theatre 1, 2 (1423, 1424) Prerequisites: Interest	Theatre 3, 4 (1425, 1426) Prerequisites: Theatre 1, 2	Theatre 5, 6 (1427, 1428) Prerequisites: Theatre 3, 4	Theatre 7, 8 (1429, 1430) Prerequisites: Theatre 5, 6



Technical Theatre 1, 2 (1460, 1461) Prerequisites: Interest	Technical Theatre 3, 4 (1462, 1463) Prerequisites: Technical Theatre 1, 2	Arts Management 1, 2 (8691, 8692) ELECTIVE CREDIT Prerequisites: Technical Theatre 1, 2	Arts Management 3, 4 (8693, 8694) ELECTIVE CREDIT Prerequisites: Arts Management 1, 2
			Theatrical Management and Design 1, 2 (0685, 0686) ELECTIVE CREDIT SITE-ADOPTED Prerequisites: Arts Management 1, 2

VAPA AT A GLANCE

VAPA-CTE/AME

UCCI COURSE OPPORTUNITIES

Language Takes the Stage 1,2
(gr. 9 English)

Write, Camera, Action:
Storytelling through Your
Lens 1,2 *(gr. 9 English elective)*

World History by Design 1,2
(gr. 10 world history, weighted)

Literature, the Arts, and Civic
Action 1,2 *(gr. 11 English,
weighted)*

Social Action Theater 1,2 *(gr.
12 English, weighted)*

PLANS FOR BUSINESS PARTNERS MEETING WITH AME/VAPA FOCUS

VAPA will host a convening
of for-profit arts sector
businesses this spring to
explore opportunities to
collaborate and potential
student work-based
experiences





COLLEGE & CAREER AWARENESS

ARTS VISITS IN THE COMMUNITY

Grade 2 - San Diego Ballet

Grade 3 - San Diego Museum of Art & Timkin Museum

Grade 4 - Old Globe

Grade 5 - San Diego Symphony

6-8

COLLEGE & CAREER EXPLORATION

ARTS ENRICHMENT EXPERIENCES

San Diego Youth Symphony • Civic Youth Dance

Jumpstart Theatre • Museum of Contemporary Art San Diego

Honor Groups • District Exhibitions

9-12

COLLEGE & CAREER PREPARATION

ENRICHMENT AND INTERNSHIPS

over 80 organizations of behind the scenes and in-depth internships

More

ADDITIONAL BENEFITS

Train for employment and/or post-secondary in a range of arts sector occupations • Interface with arts community organizations

VAPA AT A GLANCE

Notable off-campus student opportunities

THRIVELY

VAPA is working with Thrively to generate content for students.



NATIONAL DANCE EDUCATORS ASSOCIATION

Students had the opportunity to perform at this national conference in October.

DISTRICT CHORAL SHOWCASES

Annual choral showcase performances were enhanced by adding a on-stage clinic with a professional choral director after each school's performance in order to deepen student learning

HONOR CHOIR

VAPA launched new Honor Choirs to equitably match instrumental honor groups already in place. Over 120 singers in grades 4-12 are set to begin rehearsals for the three Honor Choirs in late January.

VAPA AT A GLANCE

PROFESSIONAL DEVELOPMENT



Learning Through the Arts - Title One arts integration

- More schools: from 17 to 29
- More teachers: from 184 to 225
- More teaching artists: from 43 to 75
- Arts Integration, arts discipline specific workshops available for all SDUSD teachers

VAPA AT A GLANCE

PROFESSIONAL DEVELOPMENT



Arts Education Project - PLC release for elementary grade teams

- More students: from 4,966 to 9,724 served
- More teachers: from 191 to 374
- More schools: from 14 to 24 schools
($\frac{1}{3}$ of all Title One schools)

VAPA AT A GLANCE

PROFESSIONAL DEVELOPMENT



STEAM

VAPA is embedded in trainings and writing the “A” curriculum with the Office of School Innovation & Integrated Youth Services STEAM initiative



VAPA AT A GLANCE

Arts Focus Schools

Increasing alignment K-12

SCPA Accrediting

Commission for Community

and Pre-Collegiate Arts

Schools (ACCPAS) work



Community Outreach & Engagement

Noted Community Arts Partnerships

- Jumpstart Theatre
- Sacra Profana
- Diversionary Theatre
- San Diego International Film Festival
- San Diego Opera

Community Outreach & Engagement

Aves Sin Paraiso, a partnership with the Smart Border Coalition, Arts District Liberty Station and 350 SDUSD middle school visual art students



VAPA Community Partners

SD OPERA



SACRA / PROFANA
reinventing the choir



Advancing Dance Education in the Arts



UC San Diego



**Arts for Learning
San Diego**

An Affiliate of Young Audiences
Arts for Learning

VAPA Community Partners

THE  OLD GLOBE

DIVERSIONARY
THEATRE


transcendANCE
YOUTH ARTS PROJECT



THE PGK PROJECT
A CONTEMPORARY DANCE COMPANY

 NATIONAL
COMEDY
THEATRE

BALBOA PARK

THE SAN DIEGO
MUSEUM OF ART


CALIFORNIA
CENTER FOR THE ARTS
ESCONDIDO

MOXIE Theatre


Jean Isaacs
SAN DIEGO DANCE THEATER

VAPA Community Partners



The Met
ropolitan
Opera



San Diego *Ballet*



Westwind **Brass**



VAPA Community Partners



the new children's museum



San Diego Rotary Club 33
SERVING OUR COMMUNITY SINCE 1911



TIMKEN
MUSEUM
OF ART

VAPA Community Partners



collaborations: teachers and artists

SD OPERA





TRANSFORMING LIVES THROUGH THE ARTS.

Thank You